

THE INSTRUMENTAL USE OF CONDUCTING NEEDS ANALYSIS IN ESP COURSES: A TAXONOMIC INTRODUCTION

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ABSTRACT

Needs analysis is a prime requisite to understand the objective of language learning. It is also significant to understand the pedagogical underpinning of designing a syllabus for ESP courses. The ends-means approaches are more considerably acknowledged in understanding the actual needs of the learners in context to their objective and goal of learning situation and learning situation. Further, the target use of language is widely reflected in ESP courses. This paper highlights the taxonomical classifications and the development of needs analysis for conducting needs based ESP courses.

KEYWORDS: English for Specific Purposes (ESP), Learning Objectives, Needs Analysis (NA), Present Situation Analysis (PSA), Product and Process Approaches, Target Situational Analysis (TSA)